Greetings, and welcome to the Big Ten Academic Alliance 2022-2023 Academic Leadership Program (ALP). Among the many successful programs of the Big Ten Academic Alliance, the ALP stands out because of its focus on enhancing our most precious resource—our faculty and staff. As one of a select few invited to participate in this program, you join an elite group preparing to lead the distinguished universities of the Big Ten.

Since the Big Ten Academic Alliance ALP program began in 1989, over 1,700 faculty leaders have participated in the program with a great many moving on to positions in university administration, and all leaving with a greater understanding of the complex nature of the research university. I hope you find your time with us equally rewarding and enlightening. I look forward to working with you in the coming years and to sharing with you the many benefits and rewards of collaborative activity.

On behalf of the Provosts of our member universities, our headquarters staff, and the ALP Liaisons, I wish you much success in your academic career, and I encourage you to find ways to participate in Big Ten Academic Alliance activities and programs.

Best Wishes,

Keith Marshall, Executive Director
Big Ten Academic Alliance
The Big Ten Academic Alliance is a consortium of the Big Ten universities guided by the Provosts of the member universities. For over a half a century, these world-class research institutions have advanced their academic missions, generated unique opportunities for students and faculty, and served the common good by sharing expertise, leveraging campus resources and collaborating on innovative programs.

Deep levels of collaboration have resulted in multiple high-impact projects, including the following:

- Shared IT and library infrastructure
- Shared procurement
- Coordinated research
- Faculty development
- Shared communities of practice

The key strength of our coalition is that it leverages both investments and ideas. Our joint projects reflect an understanding that there is power in shared purpose and that, through aggregation of our resources, we can achieve far more than any one individual campus could ever hope to do alone. The efficacy of this approach can be seen in a growing array of transformative programs that expand educational opportunities, advance research, enhance efficiency, reduce costs, and amplify our impact in the wider world.

All consortium projects are voluntary. However, member universities share an expectation of cooperation and accountability. They also regard each other as peer institutions. Thus, despite the important distinctions, great similarities at the graduate level and across research enterprises contribute to a collective sense of purpose. The resulting collaborations benefit all of the member universities and serve the cause of American higher education in innumerable ways.

Academic administrators at the Big Ten institutions have dual roles. They must be educational leaders and at the same time act as managers of large complex organizations. They are challenged by tightening budgets, changing student populations, and increasing pressures from external sources. To find creative, workable solutions to the problems that lie ahead, our universities must pay serious attention to leadership development. Even though agencies, consulting firms, and institutions currently offer many professional development programs that serve the overall higher education community, our members wanted to create a program that would be specifically oriented to the challenges of academic administration at major research universities. The Academic Leadership Program (ALP) is one of the longest-serving professional development programs offered by the Big Ten Academic Alliance and all member institutions participate in the program. This intensive professional development experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and administrative promise. The primary goal of the program is to help a select group of talented and diverse faculty further develop their ability to be effective academic leaders at all levels of research universities. Since its inception over 1,400 participants have completed the program. Many of whom have gone on to serve with distinction as college presidents, provosts, and deans.
Fellows
Each member institution establishes its own recruitment and selection process for identifying five to six Fellows to participate in the program each year. Fellows are faculty or select executive-level professional staff that are recognized as emerging academic leaders. The Fellows represent a variety of divisions across the university with varying levels and types of administrative and leadership experiences at the level of department or major committee chair, governance role, program director, or assistant or associate dean. Fellows are appointed for terms of one year and are expected to participate fully in the Program by attending all seminars and debrief group sessions and engaging in all aspects of the campus activities.

Program Format
The ALP Fellows participate in a mix of virtual and in-person sessions, debrief group sessions, and activities on their home campuses between seminars. Over the course of the year, a multitude of guest speakers address the group on identified thematic topics through case studies, workshops, and group exercises.

The seminar series for this fellowship year is listed below:

- Seminar I – October 13-15, 2022 (University of Nebraska-Lincoln)
- Seminar II, Session A – January 20, 2023 (virtual)
- Seminar II, Session B – February 24, 2023 (virtual)
- Seminar III – March 3-April 1, 2023 (Pennsylvania State University)

Liaisons
Institutional liaisons for the program have been appointed by each chief academic officer to serve as the central coordinator for the program and serve as the campus contact with the Big Ten Academic Alliance office. Liaisons supervise all aspects of the fellows’ activities at their home institutions. Liaisons are responsible for the recruitment and selection of fellows and are essential in the program planning and implementation of the program and debrief groups, as well as the on-campus enrichment programs that support the ALP experience.

Local Programs
Each member institution conducts its own series of on-campus enrichment programs, with ALP liaisons serving as mentors throughout the fellowship year. These experiences may include orientation meetings and/or social events, briefings and/or debriefings before and after each seminar, local seminars focusing on University issues, participation in other faculty development programs available on campus, and individual projects or mentoring relationships with campus administrators.
BIG TEN ACADEMIC ALLIANCE MEMBERS

University of Illinois at Urbana-Champaign
William Bernhard, Interim Vice Chancellor for Academic Affairs and Provost

Indiana University
Rahul Shrivastav, Executive Vice President and Provost

University of Iowa
Kevin Kregel, Executive Vice President and Provost

University of Maryland
Jennifer King Rice, Senior Vice President and Provost

University of Michigan
Laurie McCauley, Provost and Executive Vice President for Academic Affairs

Michigan State University
Teresa K. Woodruff, Provost and Executive Vice President for Academic Affairs

University of Minnesota
Rachel Croson, Executive Vice President and Provost

University of Nebraska-Lincoln
Katherine Ankerson, Executive Vice Chancellor

Northwestern University
Kathleen Hagerty, Provost

Ohio State University
Melissa Gilliam, Executive Vice President and Provost

Pennsylvania State University
Justin Schwartz, Interim Executive Vice President and Provost

Purdue University
Jay T. Akridge, Provost and Executive Vice President for Academic Affairs and Diversity

Rutgers University-New Brunswick
Prabhas Moghe, Executive Vice President for Academic Affairs and Provost and Executive Vice Chancellor for Research and Academic Affairs

University of Wisconsin-Madison
Karl Scholz, Provost and Vice Chancellor for Academic Affairs
Dawn Anderson  
University of Iowa

BiDawn Anderson is a Professor of Instruction at the University of Iowa College of Law. She teaches legal writing and directs the College's Writing and Academic Success Center. She also leads the College's assessment program. She is passionate about improving legal education and the experience of women in law school and in the law. Dawn won the President and Provost Award for Teaching Excellence in 2018. Dawn earned her Education Specialist degree in 2018 while teaching full-time. She practiced law for 11 years before she started teaching, including 6 years at ACT, Inc.

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GerShun Avilez  
University of Maryland

Dawn Anderson is a Professor of Instruction at the University of Iowa College of Law. She teaches legal writing and directs the College's Writing and Academic Success Center. She also leads the College's assessment program. She is passionate about improving legal education and the experience of women in law school and in the law. Dawn won the President and Provost Award for Teaching Excellence in 2018. Dawn earned her Education Specialist degree in 2018 while teaching full-time. She practiced law for 11 years before she started teaching, including 6 years at ACT, Inc.

Professor and Associate Dean  
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Jeffrey Bardzell is Associate Dean of Graduate and Undergraduate Studies in the College of Information Sciences and Technology at Penn State University. His research contributes to human-computer interaction and design, with emphases on research through design, creativity support, user experience design, and artificial intelligence. He is editor of Critical Theory and Interaction Design (MIT Press) and coauthor of Humanistic HCI (Morgan & Claypool). Bardzell’s work is funded by the National Science Foundation and the Intel Science and Technology Center for Social Computing.

Mark Bee is Professor in the Ecology, Evolution, and Behavior department at the University of Minnesota. His research investigates hearing and vocal communication in animals (mostly frogs). He is interested in how auditory systems are evolutionarily adapted to hear signal of interest in noisy social environments. He teaches courses in animal behavior and animal communication and recently developed a new course on ‘the biology of politics’. He is heavily involved in shared governance and currently serves as vice chair of the senate/faculty consultative committees. At home he is the husband of an awesome wife and father to a very active 6 year old.
Jerica Berge
University of Minnesota

Jerica Berge, Ph.D., MPH, LMFT, CFLE is a Professor and Vice Chair for Research in the Department of Family Medicine and Community Health at the University of Minnesota. She is both a researcher and behavioral medicine clinician. Her NIH research agenda focuses on social and structural determinants of child and family whole person health. She is the director of: (1) the Healthy Eating and Activity across the Lifespan (HEAL) Center; (2) the Community Engagement to Advance Community Health (CEARCH) core in the CTSI; and (3) the Center for Women in Medicine and Science (CWIMS).

Daniel Bodony
University of Illinois

Daniel Bodony is the Blue Waters Professor of Aerospace Engineering and Associate Dean for Graduate, Professional, and Online Programs in the Grainger College of Engineering at the University of Illinois at Urbana-Champaign. Professor Bodony has been in the Aerospace Engineering Department at UIUC since 2006 after completing his PhD and post-doctoral fellowship at Stanford University. From 2019-2021 he served as AE’s Associate Head and Director of Graduate Studies.
Lisa Bratzke
University of Wisconsin-Madison

Lisa Bratzke is the Associate Dean for Academic Affairs at the University of Wisconsin-Madison School of Nursing (SoN). She has received undergraduate and graduate degrees from UW-Madison and her PhD from the University of Nebraska. Lisa has been involved in the development, implementation, and evaluation of various academic programs. In her faculty role, Lisa studies brain health, working to identify risks for accelerated cognitive aging in adults with multiple chronic conditions, including cardiovascular diseases. Dr. Bratzke is a Fellow of the American Heart Association.

Ruth Brown
Michigan State University

Dr. Ruth Nicole Brown is the Inaugural Chairperson and MSU Foundation Professor of the Department of African American and African Studies at Michigan State University. Her research interests include Black Feminism, Black Girlhood Studies, Arts and Creativity, and Public Humanities. In 2006, Brown founded Saving Our Lives, Hear Our Truths (SOLHOT) to celebrate Black girls and create radical social change.
Dan Cahoy
Pennsylvania State University

Dan Cahoy is a Professor of Business Law and the Robert G. and Caroline Schwartz Professor at Penn State's Smeal College of Business. He also serves at the Research Director for the Center for the Business of Sustainability. Professor Cahoy's research interests include intellectual property and innovation law, human rights protections, and pharmaceutical regulation. He is a past president of the Academy of Legal Studies in Business and recipient of the Eisenhower Award for Distinguished Teaching, Penn State’s highest award for tenured faculty engaged in undergraduate instruction.

Carlos Castro
Ohio State University

Professor Castro received his Bachelor’s and Master’s degrees in Mechanical Engineering both from the Ohio State University and his PhD in Mechanical Engineering from the Massachusetts Institute of Technology. He was post-doctoral fellow at the Technische Universität München working in structural DNA nanotechnology. Dr. Castro joined OSU in 2011 as a faculty member and is currently a Professor in the Department of Mechanical and Aerospace Engineering, and he serves as Program Director for the Mechanical Engineering Program.
ALP Fellows 2022-2023

Christopher Cheatum
University of Iowa

Chris Cheatum is a Professor of Chemistry and the Associate Dean for Natural, Mathematical, and Social Sciences in the College of Liberal Arts and Sciences at the University of Iowa. Chris started his career at Iowa in 2003 after completing a Ph.D. at the University of Wisconsin - Madison and postdoctoral research at M.I.T. His research group studies protein motions and develops new approaches to drug discovery.

Sauman Chu
University of Minnesota

Sauman (Sue) Chu, PhD, is the Special Assistant to the Vice Provost and Dean for Undergraduate Education at the University. Her role supports and advances the work and initiatives for assessment of student learning and accreditation. Chu served as the College of Design’s Associate Dean for Academic Programs and Faculty Affairs from 2019-2022 and is a Professor of Graphic Design. Her research focuses on human-centered design for improving communications related to health care. Chu is honored along the UMN Scholar’s Walk with the 2018-2019 Morse-Alumni award as a Distinguished Teacher.
Michelle Chui
University of Wisconsin-Madison

Michelle A. Chui, PharmD, PhD, FAPhA is the Hammel-Sanders Distinguished Professor, Chair of the Social & Administrative Sciences Division in the UW-Madison School of Pharmacy, and Director of the Sonderegger Research Center for Improved Medication Outcomes focused on the creation of innovative approaches that address issues of medication use. She is the Co-Director of the UW Institute for Clinical and Translational Research TL1 program. Her research focuses on utilizing human factors engineering approaches to improving medication safety. She has mentored over 40 trainees.

Galen Clavio
Indiana University

Galen Clavio is an associate professor of sports media in The Media School at Indiana University. He currently serves as the school’s Director of Undergraduate Studies. He also runs the Sports Media program and is the Director of the National Sports Journalism Center.
Tamara Clegg
University of Maryland

Tamara Clegg is an associate professor in the College of Information Studies at the University of Maryland, where she is the director of the InfoDesign B.A. program and co-director of the Youth eXperience (YX) Lab. She received her Phd from Georgia Tech’s College of Computing and her B.S. in Computer Science from North Carolina State University. Her work focuses on designing technology to support life-relevant STEM learning, particularly with underrepresented groups. Her work has been funded by the National Science Foundation, the Institute of Museum and Library Studies, and Google.

Judah Cohen
Indiana University

Judah M. Cohen is the Lou and Sybil Mervis Professor of Jewish Culture, Professor of Musicology, and Associate Vice Provost for Faculty and Academic Affairs at Indiana University Bloomington. His scholarly work addresses the intersection of music and Jewish studies in the United States.
Steve Cooper  
**University of Nebraska-Lincoln**

Steve is the Executive Director of the Jeffrey S. Raikes School of Computer Science and Management at the University of Nebraska, Lincoln. He holds an appointment as a Professor of Computer Science in the School of Computing and a courtesy appointment in the Teaching, Learning, and Teacher Education Department. Steve came to the University from the CS Department at Stanford University where he served as an associate professor (teaching). His research areas lie in CS education, with particular interest in program visualization and in trying to understand how students learn to program.

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Jacinda Dariotis  
**University of Illinois**

Jacinda K. Dariotis, PhD, MAS, is Director of the Family Resiliency Center, the Pampered Chef Ltd. Endowed Chair in Family Resiliency, and Professor of Human Development & Family Studies at the University of Illinois (2020-present). She is a Health Innovation Professor in the Carle Illinois College of Medicine. Previously, was Director of the Institute for Interdisciplinary Data Science and the Evaluation Services Center and Professor of Research Methods at the University of Cincinnati (2015-2020) and faculty member at the Johns Hopkins Bloomberg School of Public Health (2005-2015).

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**Frederick R. Davis**  
*Purdue University*

Frederick “Fritz” Davis is Professor and Head the Department of History at Purdue University. He joined Purdue in 2016 as the R. Mark Lubbers Chair in the History of Science. He studied at Harvard, the University of Florida, and Yale (Ph.D. in the history of science and medicine). His research connects the history of environmental science, environmental health, and environmental history. He recently published 'Banned: A History of Pesticides and the Science of Toxicology' (Yale). He is now co-writing 'Ecosystem Regeneration in a Time of Rapid Change,' with an ecologist at ASU.

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**Kwame Dawes**  
*University of Nebraska-Lincoln*

Kwame Dawes is the author of numerous books of poetry and other books of fiction, criticism, and essays. Dawes is a George W. Holmes University Professor of English and Glenna Luschei Editor of Prairie Schooner. He is Director of the African Poetry Book Fund. He is a Chancellor for the Academy of American Poets and a Fellow of the Royal Society of Literature. Editor of American Life in Poetry, Kwame Dawes is the winner of the prestigious Windham/Campbell Award for Poetry and was a finalist for the 2022 Neustadt International Prize for Literature.

Brian Denton is the Stephen M. Pollock Professor and Chair of the Department of Industrial and Operations Engineering at the University of Michigan. His research interests are data-driven decision-making and optimization under uncertainty with applications to healthcare delivery, supply chain management, and other industrial systems. He is an elected Fellow of INFORMS and IISE, past Chair of the INFORMS Health Applications Section, and President of INFORMS. He currently serves as Chair-Elect of the Council of Industrial Engineering Academic Department Heads.
ALP Fellows 2022-2023

Gaurav Desai
University of Michigan

Gaurav Desai is Chair of the Department of English Language and Literature at the University of Michigan, Ann Arbor.

Chair
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Petros Drineas
Purdue University

Petros Drineas is a Professor and Associate Head at the Computer Science Department of Purdue University. He earned a PhD in Computer Science from Yale University in 2003 and a BS in Computer Engineering and Informatics from the University of Patras, Greece, in 1997. His research interests lie in the design and analysis of randomized algorithms for linear algebraic problems, as well as their applications to the analysis of modern, massive datasets, with a particular emphasis on the analysis of genetics data.

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Lynn Eberly  
University of Minnesota

Professor of Biostatistics Associate Dean for Faculty Affairs School of Public Health University of Minnesota.

Stephanie Edgerly  
Northwestern University

Professor Ingrid Fulmer's scholarly interests include strategic human resource management, compensation, and organizational behavior. As Vice Provost, she oversees the Rutgers-New Brunswick Center for Faculty Success that supports the development of faculty in leadership, faculty mentoring, and faculty career advancement. She also supports initiatives related to recruitment, retention, and recognition of faculty at all career stages.

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Wedad Elmaghraby
University of Maryland

Wedad J. Elmaghraby is Dean’s Professor of Operations Management at the Smith School of Business at UMD. Her research interests are at the interface of operations management, economics and behavioral decision making. Her current research includes online auctions in business-to-business secondary markets, online platforms to promote sustainable business paradigms, and behavioral factors in business-to-business contract design. She currently serves as a Department Editor at M&SOM, the co-director of the Smith Analytics Consortium and Area Chair for the DOIT group.

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Kenneth Elpus
University of Maryland

Kenneth Elpus is Professor of Music Education and Associate Director for Faculty Affairs and Graduate Studies in the School of Music at the University of Maryland. He holds the Ph.D. and MM in music education from Northwestern University. His research focuses on issues of representation, equity, and access in K-12 music and arts education and examines how the academic and social consequents of music and arts education vary by sociodemographics. He conducts this work as principal investigator of the Music & Arts Education Data Lab, UMD’s National Endowment for the Arts Research Lab.

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Omolola Eniola-Adefeso is the University Diversity & Social Transformation Professor of Chemical Engineering and Biomedical Engineering at the University of Michigan-Ann Arbor. She received a doctoral degree (2004) in Chemical and Biomolecular Engineering at the University of Pennsylvania. Dr. Eniola-Adefeso joined the faculty of Chemical Engineering at UM in 2006, where she runs the Cell Adhesion and Drug Delivery Laboratory. Her research is currently funded by multiple grants from the NIH NHLBI, American Heart Association, and the National Science Foundation.

Kate Fitzpatrick is Associate Dean of Undergraduate Academic Affairs at the University of Michigan School of Music, Theatre, & Dance. Fitzpatrick is an active researcher in the areas of arts equity, urban music education, culturally responsive pedagogy, intersections of motherhood and academia, and mixed methods research. Fitzpatrick is the former director of instrumental music at Northland High School in Columbus, Ohio, where she directed the district’s largest program, and is a 2020 winner of the Carol Hollenshead Inspire Award for Excellence in Promoting Equity and Social Change.
Maria Gallo  
Ohio State University

Maria Gallo is Professor and Associate Dean of Research in the College of Public Health at Ohio State University. She received her PhD in epidemiology at the University of North Carolina at Chapel Hill. Before joining OSU in 2013, she worked at research organizations and the CDC. Maria is a sexual and reproductive health epidemiologist who has contributed to the development and application of semen biomarkers to improve the measurement of sexual behavior. Funded by NIH and foundations, she has led research in Jamaica, Madagascar, Mozambique, Kenya, Vietnam, Cambodia and the US.

Edward Gillan  
University of Iowa

I am an Associate Professor in the Department of Chemistry at the University of Iowa and serve as the 2022-23 Faculty Senate Vice President. I was a member of the UI ad-hoc committee that successfully removed the AAUP national sanction on UI in 2018. My B.S. and Ph.D. Chemistry degrees were earned at UC Berkeley and UCLA, respectively. I performed postdoctoral research at Harvard and Rice Universities. My research investigates the precursor-based growth of inorganic materials and investigates these materials as catalysts for energy and environmentally relevant transformations.
Carol Griggs
University of Wisconsin-Madison

Carol Griggs is a social and behavioral health scientist who has worked in population and community health for more than 20 years. She teaches classes in health and wellbeing, statistics, and public health. She has worked in higher education for 12 years and serves on the board of the American College Health Association. Carol has published with the Centers for Disease Control and Prevention and continues to do research in public health with professionals at UW Madison and the Wisconsin Department of Human Services.

David Holding
University of Nebraska-Lincoln

David Holding is Professor and Associate Department Head in Agronomy and Horticulture. His research focuses on basic and applied aspects of cereal grain development and maturation and defines and breeds traits involved in optimal grain protein quality. He teaches at graduate and undergraduate levels and is active in curriculum development. He is leading effort to reform the department’s graduate program. With a bachelor’s degree in Biochemistry from the University of Sussex, a PhD in Plant Molecular Genetics from King’s College London, he came to UNL in 2009.
Debra Hope
University of Nebraska-Lincoln

Deb Hope (she/her/hers) is a clinical psychologist by training with research interests in assessment and treatment of anxiety and LGBTQ health disparities. Across both lines of research, she seeks to encourage mental health providers to adopt the best evidence-based interventions. A first-generation student, Hope has been a member of UNL's faculty since finishing her doctorate at the State University of New York – University at Albany in 1990. She became AVC and Graduate Dean in 2021.

Kristen Jacklin
University of Minnesota

Dr. Jacklin is a tenured full professor in the Department of Family Medicine and Biobehavioral Health (DFMBH) at the University of Minnesota, Duluth Campus. She is a medical anthropologist with a focus on dementia and aging in rural and Indigenous populations and has over 20 years' experience conducting community-based participatory research with Indigenous communities. Dr. Jacklin is the Executive Director of the Memory Keepers Medical Discovery Team where she leads a group of faculty and staff scientists in the pursuit of brain health equity for rural and Indigenous populations.
Pamela Jackson
Indiana University

Dr. Pamela Braboy Jackson is Professor of Sociology at Indiana University, Bloomington (IUB). She was named Associate Vice President for Faculty & Belonging in 2022 and currently serves in this role through the Office of the Vice President for Diversity, Equity, and Multicultural Affairs. She is the Founding Director of the Center for Research on Race and Ethnicity in Society (CRRES) and has served as Directors of Undergraduate and Graduate Studies at IUB. She has published in the areas of race/ethnicity, mental health, family sociology, and social psychology.

Douglas Jackson-Smith
Ohio State University

Dr. Jackson-Smith is a professor and Associate Director in the School of Environment and Natural Resources at the Ohio State University. He also directs the Agroecosystem Management Program at OSU. Trained as a rural sociologist and agricultural economist, his research has focused on building interdisciplinary and engaged teams to tackle complex agro-environmental problems. He serves on the Board of Agriculture and Natural Resources at the National Academies of Science, Engineering, and Medicine, and is past-President of the Rural Sociological Society.
Galin Jones  
University of Minnesota

I am a Professor and Director of the School of Statistics at the University of Minnesota. I also serve as Director of the Institute for Research in Statistics and its Applications, and am affiliated with the Data Science graduate program. I earned a BS in Mathematics and a PhD in Statistics from the University of Florida. I am currently Editor of the Journal of Computational and Graphical Statistics. My research interests include Markov chain Monte Carlo, statistical theory and methods in both Bayesian and frequentist domains, neuroimaging applications, and astrostatistics.

Ryan Kettler  
Rutgers University-NewBrunswick

Ryan J. Kettler, PhD, NCSP, is the Assistant Dean of Academic Affairs for the Graduate School of Applied and Professional Psychology (GSAPP) and an Associate Professor in the Department of School Psychology at Rutgers University–New Brunswick. His research on data-based decision making in education has been externally funded and yielded more than 80 publications. Dr. Kettler has been a principal investigator or co-principal investigator on eight grant projects, including three funded by the U.S. Department of Education.
Oleh Khalimonchuk
University of Nebraska-Lincoln

Oleh Khalimonchuk is the Susan J. Rosowski Professor of Biochemistry and Director of the Nebraska Redox Biology Center. His leading research program focuses on processes behind vital mitochondrial functions and their role in human diseases, and received several prestigious awards. He played numerous leadership roles within Nebraska and internationally. He received B.S. and M.S. degrees from Lviv National University and a doctorate from the TU Dresden and Max Planck Institute of Cell Biology & Genetics, and completed postdoctoral training at the University of Utah School of Medicine.

Nicole Kong
Purdue University

Nicole Kong is an Associate Professor in Geographic Information Systems (GIS) and the Associate Dean for Research at Libraries and School of Information Studies. Her research areas include geospatial data management, spatial visualization and analysis, as well as applying geospatial information in multiple disciplines. She has been serving as a leader in the GIS community on campus and at state. As the Associate Dean for Research, she is leading the research and digital scholarship initiatives in the Libraries, as well as serving as a member of the Libraries’ senior management team.
Cornelia Lang  
University of Iowa

Cornelia Chesley Lang is a Professor in the Department of Physics and Astronomy at the University of Iowa and has been on the faculty since 2002. Her research interests focus on understanding the astrophysics at the very center of our Milky Way Galaxy. At the University of Iowa, Professor Lang was appointed in July 2020 to serve as the Associate Dean for Undergraduate Education in the College of Liberal Arts and Sciences (CLAS) where she oversees CLAS Undergraduate Programs (CLAS advising, undergraduate curriculum and student academic support).

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Dawn Laux  
Purdue University

Dawn Laux is an Associate Clinical Professor and Associate Department Head in the Department of Computer and Information Technology. Recognized by her teaching excellence and leadership, Dr. Laux was a recipient of the Charles B. Murphy Award for Outstanding Undergraduate Teaching from Purdue University and was inducted into the Purdue Teaching Academy. She is currently a member of the Teaching Academy Executive Council and mentor to the Polytechnic Teaching Excellence Collaborative at Purdue. Dr. Laux received her Ph.D. in Human Computer Interaction from Iowa State University.

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Sarah Lawsky  
Northwestern University  
Sarah Lawsky is the Vice Dean and Stanford Clinton Sr. and Zylpha Kilbride Clinton Research Professor of Law at Northwestern Pritzker School of Law.

Ming-Han Li  
Michigan State University  
Ming-Han Li is a Professor and the Director of the School of Planning, Design and Construction at Michigan State University. As Director, Li oversees four professional programs (construction management, interior design, landscape architecture, and urban & regional planning), a Ph.D. program and the National Charrette Institute. Interdisciplinary background is Li’s unique strength. He is a certified planner, professional engineer and professional landscape architect. Li’s research experience covers stormwater management, Low Impact Development, and watershed planning and management.
Yusong Li
University of Nebraska-Lincoln

Yusong Li is a Professor of Civil and Environmental Engineering and Associate Dean for Faculty and Inclusion in the College of Engineering (COE) at the University of Nebraska-Lincoln (UNL). Her research is about fate and transport of contaminants in the environment. She was a postdoctoral associate at Tufts University before joining the UNL in 2008. Li received a doctorate at Vanderbilt University, a Bachelor of Science, and a Master of Science both at Tsinghua University in China.

Arthur Liou
Indiana University

Jawshing Arthur Liou is an artist with a background in photography, digital media, film, and journalism. His recent projects include a pilgrimage in the sacred mountains in Tibet and a journey through the tsunami-ravaged coastline of Japan. Liou’s videos and prints have been featured in programs, exhibitions, and collections in museums and galleries in New York, Chicago, Houston, Tokyo, Seoul, Beijing, etc. Liou is currently the Herman B. Wells Professor of Digital Art and Associate Dean of the Eskenazi School of Art, Architecture Design at Indiana University, Bloomington.
Julie Lockwood  
Rutgers University-NewBrunswick

Julie Lockwood is a Professor of Ecology, Evolution and Natural Resources at Rutgers University, and Interim Director of the Institute of Earth, Ocean and Atmospheric Science. Her research is on the impact of climate change on biodiversity, preventing species invasions, and the socio-ecological dynamics of wildlife trade. She is a AAAS Fellow and Fellow of the Ecological Society of America. In her leisure she enjoys hiking and canoeing with her family, swimming, and soccer.

Sarah Lubienski  
Indiana University

Dr. Lubienski is the associate dean of graduate studies and a professor of mathematics education in the IU Bloomington School of Education. She previously served as Interim Dean of the Graduate College at the University of Illinois Urbana-Champaign. Her research focuses on promoting equity in mathematics and has been funded by the Institute of Education Sciences, the National Center of Education Statistics and Fulbright. She is an American Educational Research Association Fellow and holds a Ph.D. in Curriculum, Teaching and Educational Policy from Michigan State University.
ALP Fellows 2022-2023

Michael Mazzeo
Northwestern University

Mike Mazzeo is a Professor in the Department of Strategy at Northwestern’s Kellogg School of Management. He has also served in Kellogg’s administration as the Faculty Director of the Evening & Weekend MBA program and as the Senior Associated Dean for Curriculum and Teaching. He is a co-author of Roadside MBA, which was published in 2014 by Grand Central Publishing.

Mariselle Meléndez
University of Illinois

Mariselle Meléndez is Professor of Spanish at the University of Illinois, Urbana-Champaign. She holds a BA from the University of Puerto Rico and a MA and Ph.D. from the University of Wisconsin-Madison. Her research focuses on issues of race and gender in colonial Spanish America. Dr. Meléndez is currently LAS Dean’s Fellow for Faculty Development, Associate Director of the School of Literatures, Languages & Cultures, and chair of the Campus Promotion Committee. She also served as Head of the Department of Spanish and Portuguese.
Alfonso Morales is Vilas Distinguished Achievement Professor in and Chair of the Department of Planning and Landscape Architecture at UW-Madison. He’s from rural New Mexico with roots in farming, there and west Texas, he is a researcher and consultant on food systems and public markets. He is PI, Co-I, or Key Person of $32m in grants and contracts from NSF, USDA, and NIH. He co-created the USDA Local Food economics toolkit and cofounded farm2facts.org (from the AFRI Metrics and Indicators for Impact), a suite of tools for collecting, analyzing, and reporting on local foods data.

Miguel Mostafa is professor of physics and of astronomy & astrophysics at the Pennsylvania State University, the director of the Center for Multimessenger Astrophysics at the Institute for Gravitation and the Cosmos, and the associate dean for research & innovation at the Eberly College of Science. He was elected fellow of the American Physical Society (APS) in 2016. He received teaching and mentoring awards at Penn State, Colorado State, and the Univ. of Utah. He is the Chair of the Mid-Atlantic Section of the APS. He has 10 renowned papers, and >2000 citations per year since 2018.
Narayanan Parameswaran
Michigan State University

Nara Parameswaran is a Professor of Physiology and Associate Dean for faculty affairs and staff administration in the College of Human Medicine. In this role, he oversees faculty affairs, faculty development and staff affairs for the College of Human Medicine. His research program focuses on understanding the cellular and biochemical mechanisms underlying inflammatory diseases, as well as identifying potential therapeutic strategies. Prior to his leadership role in the college, he served as Associate Chair and Director of Undergraduate Studies for the Department of Physiology.

Megan Peercy
University of Maryland

I use qualitative methods to study the growth and development of teachers and teacher educators as they work for socially just outcomes for linguistically and culturally diverse learners in PK-12 settings. I am deeply invested in identifying and understanding the ways in which practice and theory can be in dialogue with one another. Since 2015 I have led a collective of early career teachers, teacher educators, and multilingual youth as we have collaboratively explored the kinds of practices that matter for teaching multilingual students.
Stephen Quaye
Ohio State University

Stephen John Quaye is a Professor in the Higher Education and Student Affairs Program at The Ohio State University; Editor of The Journal of Higher Education; and Past President of ACPA: College Student Educators International. His research concentrates on engaging students in difficult dialogues about privilege, power, and oppression, and the strategies educators use to facilitate productive dialogues about these topics. His current work focuses on student and scholar activism, as well as the strategies Black educators and students use to heal from racial battle fatigue.

Anne Ralph
Ohio State University

Anne Ralph teaches Civil Procedure, Advanced Legal Writing, Legal Analysis and Writing (LAW) I and II, and Pretrial Litigation. She also oversees curriculum and teaching matters as Associate Dean for Academic Affairs at the College of Law. Before joining the faculty in 2011, she practiced with law firms in Washington, D.C. and Columbus, Ohio. Her scholarship focuses on the intersection of law, procedure, and narrative. She graduated from the University of Notre Dame and the University of Virginia. https://moritzlaw.osu.edu/anne-e-ralph
ALP Fellows 2022-2023

Lisa Reeves
Michigan State University

Chief of Staff
College of Education
reevesl5@msu.edu

Francisco Rodriguez-Suarez
University of Illinois

Francisco Javier Rodríguez-Suárez, FAIA, is the Clayton T. Miers Professor in Architecture and Director of the Illinois School of Architecture at Urbana-Champaign. Prof. Rodriguez-Suárez studied architecture at Georgia Tech, Paris and Harvard GSD, where he earned a Master of Architecture with Distinction winning the American Institute of Architects Medal, the Portfolio Award and a Fulbright Fellowship. Previously, he was the Dean of the UPR School of Architecture and President of ACSA, the Association of Collegiate Schools of Architecture in Washington DC.

Director
School of Architecture
paco70@illinois.edu
Troy A Roepke
Rutgers University-NewBrunswick

Troy Roepke is an Associate Professor of Animal Sciences at Rutgers University, and the Associate Dean of Diversity, Equity, and Inclusion for the School of Environmental and Biological Sciences. Their research focuses on the role of estrogen signaling in the brain’s control of reproduction, metabolism, stress, cognition/memory, etc., and the influence of endocrine disruptors on these functions.

Kaya Sahin
Indiana University

Kaya Sahin (PhD in History, University of Chicago, 2007), is an Associate Professor of History at Indiana University Bloomington, with adjunct appointments in the departments of Central Eurasian Studies and Middle Eastern Languages and Cultures. He is a historian of the Ottoman Empire in the early modern period. His publications include many articles as well as Empire and Power in the Reign of Süleyman: Narrating the Sixteenth-Century Ottoman World (Cambridge University Press, 2013) and Peerless among Princes: The Life and Times of Sultan Süleyman (Oxford University Press, 2023).
Sandy Sanguino
Northwestern University

Sandy Sanguino is an Associate Professor of Pediatrics and Medical Education and is the Senior Associate Dean for Medical Education in the Feinberg School of Medicine. She has been at Feinberg more than 25 years, starting with her medical degree, and followed by a pediatric residency and fellowship at Northwestern University. She was named Associate Dean for Student Affairs in 2009 and served in that role until 2020, when she was named Senior Associate Dean for Medical Education. Her areas of expertise include medical student support, career advising and coaching.

Patrick Sheehan
University of Wisconsin-Madison

Patrick Sheehan is the Interim Chief Human Resources Officer for UW-Madison. In this role, he is responsible for leading the HR services and strategies for UW-Madison. Patrick has been with UW-Madison for over 12 years, having served in multiple senior human resources roles in the Office of Human Resources. Patrick has an undergraduate degree from Santa Clara University as well as both a JD and MBA from Willamette University, specializing in Employment Law and Human Resources Management.
ALP Fellows 2022-2023

Joshua Singer  
University of Maryland

Education ScB: May, 1993; Brown Univ.; Biology PhD: August, 1998; Univ. of Washington; Physiology Postdoctoral: 9/98-12/2004; NIH; Neurophysiology Faculty 1/05-12/11; Asst. Professor of Ophthalmology; Northwestern University 1/12-6/14; Asst. Professor of Biology; University of Maryland (UMD) 7/14-8/18; Assoc. Professor of Biology; UMD 8/18-present; Professor of Biology; UMD Administrative 7/17-6/20; Director; Program in Neuro- and Cognitive Science; UMD 7/20-6/22; Interim Chair of Biology; UMD 7/22-present; Chair of Biology; UMD

Professor and Chair  
Biology  
jhsinger@umd.edu

Michele Stine  
Pennsylvania State University

I am a Teaching Professor in the Department of Biobehavioral Health at Penn State University. I have been a fixed term teaching track faculty member since 2004 and have served in our University Faculty Senate since 2017.

Chair, University Faculty Senate  
Biobehavioral Health  
mstine@psu.edu
Shelley Stoffels
Pennsylvania State University

Shelley Stoffels is the inaugural Associate Dean for Faculty (ADF) in the College of Engineering, beginning in May 2022, following serving as the Assistant Dean for Faculty Equity. She is a professor in Civil and Environmental Engineering and is beginning her 35th year at Penn State. As ADF, she holds primary responsibility for tenure-line and professional track faculty affairs in the College of Engineering, and provides collaborative leadership for faculty development, assessment, support of faculty governance, and for proposing initiatives to advance faculty experiences.

Regan Thomson
Northwestern University

Regan was born in New Zealand, but completed his PhD at the Australian National University where he worked with Prof. Lew Mander. Following post-doctoral studies at Harvard University with Prof. Dave Evans he joined the faculty at Northwestern University in 2006 where he is currently a Professor of Chemistry and the Charles Deering McCormick Professor of Teaching Excellence. He is the President-elect of the Northwestern University Faculty Senate.
Darrin Thornton  
Pennsylvania State University

Dr. Thornton is associate dean for undergraduate academic affairs and outreach, and a teaching professor of music. His teaching areas include music education foundations, secondary instrumental methods and techniques courses at the undergraduate and graduate levels; and formerly served as an assistant director for the Penn State Marching Blue Band. Thornton’s research interests include teacher preparation and continued professional development, educational access, and outreach, learning in ensemble settings, and lifelong music engagement.

Kjerstin Thorson  
Michigan State University

Kjerstin Thorson is Brandt Endowed Professor of Political Communication and Associate Dean for Strategic Initiatives in the College of Communication Arts & Sciences. Her research explores how digital platforms are changing the ways we learn about our political world and the democratic consequences of information inequality, especially in local communities. She is the recipient of the Michigan State University Teacher-Scholar Award. Dr. Thorson received her Ph.D. from the University of Wisconsin-Madison.
ALP Fellows 2022-2023

Sherry Timmons
University of Iowa

Sherry Timmons was appointed Associate Dean for Students at the College of Dentistry in 2018. She provides oversight for recruiting/admissions and the registrar, practice transitions, and embedded counseling and wellness offices. She holds Doctor of Dental Surgery and PhD in Oral Science degrees from the University of Iowa. She has been a faculty member in the Department of Oral Pathology, Radiology and Medicine since 2002 and is board certified in Oral and Maxillofacial Pathology. She maintains an active faculty practice and continues to teach pre-doctoral and graduate students.

Wade Trappe
Rutgers University-NewBrunswick

Wade Trappe received his B.A. in Mathematics from The University of Texas at Austin in 1994 and his Ph.D. in Applied Mathematics and Scientific Computing from the University of Maryland in 2002. He is a Fellow of the IEEE, Professor in the Electrical and Computer Engineering Department at Rutgers University, and Associate Director of the Wireless Information Network Laboratory (WINLAB). He is currently the Associate Dean of Academic Programs and Research for the School of Engineering at Rutgers University.
Kathy Velikov
University of Michigan

Kathy Velikov is an Architect, Professor, and Associate Dean for Research and Creative Practice at the University of Michigan’s Taubman College of Architecture and Urban Planning. She is the current Vice-President of ACADIA and founding partner of the research-based practice rvtr, which serves as a platform for exploration and experimentation in the intertwinements between architecture, the environment, technology, and sociopolitics. Kathy is co-author of Ambiguous Territory: Architecture, Landscape, and the Postnatural (Actar, 2022) and Infra Eco Logi Urbanism (Park Books, 2015).

Haiyan Wang
Purdue University

Prof. Haiyan Wang is the Basil R. Turner Professor of Engineering in the School of Materials Engineering and School of Electrical and Computer Engineering at Purdue University since 2016. She was on the faculty in the Department of Electrical and Computer Engineering at Texas A&M University from 2006 to 2016. Prior to that, she was on the staff in the group of Superconductor Science and Technology at Los Alamos National Laboratory from 2003 to 2006, first as a postdoc and then as a technical staff member. She also served as a program director at NSF from 2013-2015.
Karl Whittington
Ohio State University

Karl Whittington is Associate Professor and Chair of History of Art at Ohio State. His research focuses on European medieval art and architecture, gender and sexuality, and the history of science.

John (Jack) Williams
University of Wisconsin-Madison

Jack Williams is Professor and Chair in the Department of Geography and a former director of the Center for Climatic Research at UW-Madison. He studies climate change and ecosystem responses to changing climates, using the end of the last ice age as a model system. His research ranges from fieldwork and coring lakes to helping lead and build global-scale community databases. Dr. Williams is a Fellow of the Ecological Society of America and Kellett and Romnes Fellow at UW-Madison. More information can be found at https://williamsPaleolab.github.io/ or Twitter @IceAgeEcologist
Verity Winship
University of Illinois

Verity Winship is the Associate Dean for Academic Affairs and a Professor at the College of Law at the University of Illinois, Urbana-Champaign. She specializes in business law and complex litigation, and her scholarly work has been featured in prominent law journals. She is an honors graduate of Harvard College and Harvard Law School. Before becoming a law professor, she was a law clerk in the federal trial court in Manhattan and in the federal court of appeals. She began her career practicing law in New York City.
Alford A. Young, Jr. is the Edgar G. Epps Collegiate Professor and Chair, Department of Sociology, and Arthur F. Thurnau Professor of Sociology, Afroamerican and African Studies, and the Gerald R. Ford School of Public Policy (by courtesy) at the University of Michigan. He also serves as Associate Director for the Center for Social Solutions and Faculty Director of Scholar Engagement and Leadership for National Center for Institutional Diversity, both at the University of Michigan. His primary area of research focuses on how low-income African American men construct understandings of various aspects of social reality. Among other academic accomplishments, Young has published The Minds of Marginalized Black Men: Making Sense of Mobility, Opportunity, and Future Life Chances (Princeton University Press 2004), Are Black Men Doomed? (Polity Press 2018), and From the Edge of the Ghetto: African Americans and the World of Work (Rowman and Littlefield Publishers, 2019). Professor Young has also researched how African American scholars conceive of the social utility of race-focused scholarship, and diversity, equity, and inclusion efforts in American higher education. He founded and is Director of the Scholars Network on Masculinity and the Well-Being of African American Men, a network of nearly 100 scholars in the humanities, social sciences, and professional fields who aspire to influence social policy and broader public understanding of the condition of African American men. He is President of the Association of Black Sociologists (for the academic year 2022-2023) and has served on the Board of Trustees of Wesleyan University, the Ann Arbor (Michigan) YMCA Board of Directors (including as Chair), and the Board of Directors of the Archbishop's Leadership Project (a youth-focused initiative of the Catholic Archdiocese of New York City). Professor Young attended Wesleyan University (BA) and the University of Chicago (MA and Ph.D.).
Marilyn Amey
Michigan State University

Marilyn Amey is Assistant Provost for Faculty and Academic Staff Development and Professor of Higher Education at Michigan State University. She served as the chair of the Department of Educational Administration for almost 15 years, and was Interim Associate Provost for Faculty and Academic Staff Development for two years before assuming her current role. Her research has focused on leadership, including women leaders, organizational change, and community colleges.

Kathy Bieschke
Pennsylvania State University

Kathy Bieschke was appointed Vice Provost for Faculty Affairs at the Pennsylvania State University in August of 2017. She earned a B.S. in Psychology and a M.S. in Clinical Psychology from Illinois State University, and a Ph.D. in Counseling Psychology in 1991 from Michigan State University. Kathy joined the faculty at Penn State University in 1991 and is a Professor of Education. Her previous administrative roles include Head of Educational Psychology, Counseling, and Special Education from 2013-2016, and Interim Dean of the Schreyer Honors College in 2016-2017.
Jim Burkel is an assistant vice provost for academic and faculty affairs at the University of Michigan. An alumnus of the University of Michigan (BA) and Wayne State University (JD), Jim practiced law in the private sector until 2005, when he joined the Dean's Office of the University of Michigan's College of Literature, Science, and the Arts. In 2017, Jim joined the Office of the Provost, where he works with the vice provosts for academic and faculty affairs on a range of academic programs, policies, and practices.

Ann C. Clements is the assistant vice provost for faculty affairs-faculty development. She leads strategic efforts to expand and reconceptualize programs and services related to the professional and leadership development of more than 6,400 full-time faculty across the University. With a career spanning two decades in higher education as an administrator and faculty member, Clements has wide-ranging experience that informs her work in faculty affairs. Prior to her current role, Clements was the director of Penn State’s Center for Pedagogy in Arts and Design. She has taught music education at Penn State since 2003 and served on the University Faculty Senate since 2013.
Sumitrajit Dhar
Northwestern University

Sumit is the Hugh Knowles Professor of Hearing Science at Northwestern University. His laboratory works on hearing, hearing loss, and hearing healthcare delivery. Since February 2021, Sumit has served as the Associate Provost for Faculty for Northwestern University. He has previously been chair of his department and an associate dean for research in the School of Communication at Northwestern University.

Celina Flowers
Northwestern University

As Assistant Provost for Faculty, Celina oversees the implementation of policies, programs and infrastructures that are designed to support faculty excellence. She also works to coordinate institutional responses to address faculty concerns and manages the processes that govern faculty rights and appeals. During her time at Northwestern, she has led the expansion of programs to cultivate faculty leaders, the creation of the University Ombudsperson Office, and the development and growth of the University's Faculty Wellness Program.
Indiana University

Kimberly is Associate Vice Provost for Faculty & Academic Affairs, Director of the Initiative for the Advancement of Women Faculty, and Professor of Hispanic Linguistics. Prior to joining OVPFAA in 2017, she served as director of Hispanic linguistics, interim chair, and associate chair of the Department of Spanish & Portuguese. Kimberly is author/editor of 8 books and 85 article-length publications. She has received several teaching awards, including two distinguished career awards: The College of Arts and Sciences, David and Cheryl Morley award and the FACET Carol Hostetter awards.

Lois Geist
University of Iowa

Lois J. Geist was appointed associate provost for faculty in November 2019. She earned a doctor of medicine degree from Case Western Reserve University. Dr. Geist has been a professor in the Department of Internal Medicine, Division of Pulmonary, Critical Care, and Occupational Medicine at the University of Iowa since 1990 and has served as associate dean of faculty affairs and development since 2003 while maintaining an active clinical practice.
Ole Gram
University of Minnesota

Ole Gram serves as the associate vice provost for faculty and academic affairs. In this role his primary responsibilities include implementation of key policies and initiatives, development and review of policies related to evaluation of teaching, outside professional commitments, promotion and tenure processes, responses to faculty issues, faculty leaves, salary equity, faculty awards, and faculty and department head/chair professional development.

Peter Hollenbeck
Purdue University

Peter Hollenbeck has served as Purdue’s vice provost for faculty affairs since July 1, 2016. In this role, he directs a wide array of faculty-focused initiatives including recruitment, retention, resource allocation and faculty development. He also oversees faculty policies, including grievances, conflicts of interest, and promotion and tenure. Hollenbeck is a neuroscientist and professor of Biological Sciences and former associate head of that department. He is a recipient of the Charles B. Murphy Outstanding Undergraduate Teaching Award, Purdue’s highest teaching honor.

Helen Malone
Helen Malone was named Vice Provost of Academic Policy and Faculty Resources at The Ohio State University in June 2019. Her portfolio includes overseeing faculty human resources including compensation, hiring, promotion and tenure, and academic leadership development. Dr. Malone began as an assistant professor at Ohio State in 2005. She received her PhD from UT Austin, her MA from NYU, and her BS from the UC Davis. Dr. Malone’s research focuses on teaching individuals with severe and profound disabilities new skills using mobile technologies.

Lisa Mauer is the Associate Vice Provost for Faculty Affairs and Professor of Food Science at Purdue University. She has been on the Purdue faculty since 2001 and is well known for her leadership as well as her scholarship in the area of food materials science and teaching of numerous highly regarded food science courses.
ALP Liaisons 2022-2023

Elizabeth Meyerand
University of Wisconsin-Madison

Beth is a Vilas Distinguished Achievement Professor and has been a faculty member at UW-Madison since 1998. She is a faculty member in the Department of Medical Physics and the Department of Biomedical Engineering and served as the Chair of the Biomedical Engineering Department for six years. She has served in the role of Vice Provost since July 2020.

Eliza Pavalko
Indiana University

As the Vice Provost for Faculty and Academic Affairs, Eliza’s main goal is to support the academic career of each faculty member on the Bloomington campus. Eliza is the Allen D. and Polly S. Grimshaw Professor of Sociology. Her research interests are in sociology of the life course, aging, health, work, gender, and social change. Previously Eliza was chair in sociology, and served as editor for the Journal of Health and Social Behavior.
Laura Rosenthal
University of Maryland

Laura J. Rosenthal is Director for Faculty Leadership and a Professor in the English Department at the University of Maryland. In the Office of Faculty Affairs, she works on faculty development and leadership development. She is a liaison to the Big 10 Academic Alliance Academic Leadership Program and Department Executive Officers Seminar. Dr. Rosenthal previously served as the ADVANCE Professor for ARHU. She is author of three books on Restoration/eighteenth-century fiction, theater, and culture, and editor of the journal 'Restoration.'

Amy Santos
University of Illinois

Rosa Milagros Santos is the Associate Provost for Faculty Development. In this role, she assists with processes and policies related to faculty development and success, including faculty mentoring, support for pre-tenure and mid-career faculty, career paths for specialized faculty, and leadership development. She also oversees the new faculty orientation, mid-career faculty programming, and the dual-career academic couples program.
Saundra Tomlinson-Clarke
Rutgers University-New Brunswick

Saundra Tomlinson-Clarke is a Professor and Senior Vice Provost for Academic and Faculty Affairs, Rutgers New Brunswick. She supports all areas related to academic affairs and innovation, as well as faculty mentoring, and career advancement. She is a licensed psychologist, with research focusing on interdisciplinary perspectives in developing culturally responsive interventions to enhance learning and psychological well-being. She received her bachelor’s degree from Boston University, master’s degree from Atlanta University, and Ph.D. from Florida State University.

Judy Walker
University of Nebraska-Lincoln

Judy Walker is the Associate Vice Chancellor for Faculty Affairs and Aaron Douglas Professor of Mathematics at the University of Nebraska-Lincoln. An alumna of the University of Illinois and the University of Michigan, she co-founded the Nebraska Conference for Undergraduate Women in Mathematics and currently serves as the Chair of the Board of Trustees of the American Mathematical Society (AMS). She was named a Fellow of the AMS in 2012, a Fellow of the Association for Women in Mathematics in 2019 and a Fellow of the American Association for the Advancement of Science in 2022.